



SC Annual School Report Card Summary

Bethune-Bowman Elementary
ORANGEBURG CONSOLIDATED 5
Grades: PK-5 Enrollment: 343
Principal: Lakekia J. Lewis
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

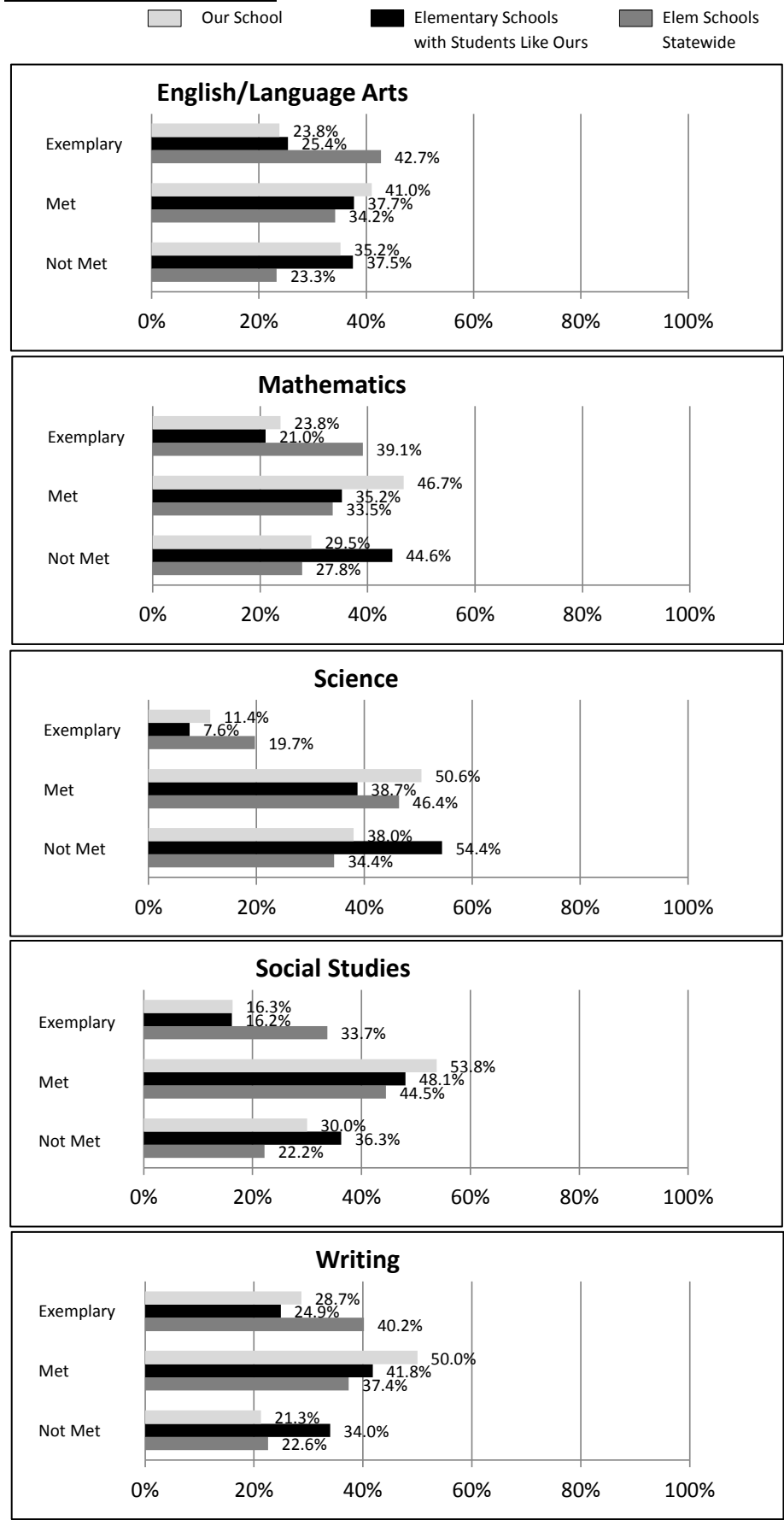
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Excellent	GOLD	SILVER	A	Priority
2012	Below Average	Average	N/A	N/A	F	Priority

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	68	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Bethune-Bowman Elementary
ORANGEBURG CONSOLIDATED 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 343)				
Retention rate	3.0%	Up from 1.0%	1.6%	1.0%
Attendance rate	96.0%	Up from 95.2%	96.0%	96.5%
Served by gifted and talented program	1.2%	Up from 0.0%	2.4%	7.3%
With disabilities	14.2%	Down from 15.5%	14.2%	12.5%
Older than usual for grade	3.8%	Down from 4.2%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	81.0%	Up from 71.4%	60.7%	62.3%
Continuing contract teachers	81.0%	Up from 66.7%	73.2%	81.2%
Teachers returning from previous year	79.4%	Up from 74.5%	83.0%	88.4%
Teacher attendance rate	96.6%	Up from 96.0%	95.3%	95.3%
Average teacher salary*	\$46,932	Up 1.3%	\$45,628	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	30.7 days	Up from 18.3 days	9.7 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.7 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.4%	Up from 86.5%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.9%	100.0%	100.0%
Character development program	Good	No change	Good	Excellent
Dollars spent per pupil**	\$7,581	Up 4.8%	\$8,691	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 67.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	63.0%	No change	63.9%	66.0%
ESEA composite index score	79.2	Down from 96.0	68.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	38	32
Percent satisfied with learning environment	95.5%	89.5%	78.1%
Percent satisfied with social and physical environment	95.2%	84.2%	75.0%
Percent satisfied with school-home relations	90.9%	84.2%	70.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethune-Bowman Elementary is a school where parents, community members, and all stakeholders are always welcomed with a smile. Bethune-Bowman Elementary’s mission is to ensure academic success for all students and it’s echoed throughout the school. Bethune-Bowman Elementary is located in Rowesville, South Carolina and serves approximately 337 Pre-K through fifth grade students.

Our 2013 ESEA Federal report card was a A (96) and our state report card grade was Average for our absolute rating and excellent for improvement. The 2013-2014 school year has been productive for the faculty, staff, and students because teaching and learning is the main focus for this school. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, community, and all stakeholders. More emphasis has been placed on using data to drive the instruction of our students. For the current year, all teachers taught the standards and constantly checked for understanding. The school has put in place instructional non-negotiables that ensured student mastery. We have monthly content nights to inform parents of academic happenings and other pertinent information. To assist students and fill academic gaps, intervention is implemented daily in English Language Arts and Math classes. Bethune-Bowman Elementary offered afterschool tutoring three times a week and a Saturday Academy twice a month in an effort to provide academic assistance to students.

Bethune-Bowman Elementary School is recognized as a platinum award winning school in partnership with Save the Children Program. The focus of this program is to promote reading, literacy, and tutoring among kindergarten through fifth grade students with the use of a volunteer grandparent program. The Early Steps to School Success is a pre-literacy and language program that works with families of children the ages of 0-3. We also have maintained our partnership with the Twenty-First Century Afterschool Program which incorporated STEM lessons (Science, Technology, Engineering, and Mathematics) for students. In addition, we have a very active PTA that supports all school initiatives.

The Bethune-Bowman Elementary School Family is dedicated to educating the whole child and seeks the continued support, encouragement, and commitment of all stakeholders as we strive for academic excellence.

Lakekia Jamison Lewis, Principal

Samarrow B. Pelzer, School Improvement Council Chairperson